

Name _____

Date _____

Writing Rubric

	4	3	2	1
Writing process	Student followed and kept track of her/his progress through the 5 steps of the writing process.	Student followed and kept track of her/his progress through 4 steps of the writing process.	Student followed and kept track of her/his progress through 3 total steps of the writing process.	Student followed and kept track of her/his progress through 2 or fewer steps of the writing process.
Writing product	Student has written 6 or more complete sentences in response to the prompt, using language that connects their feelings to artistic techniques and providing examples as evidence to support her/his opinions.	Student has written 6 distinct thoughts in response to the prompt.	Student's work is 2 or fewer complete sentences or does not stay focuses on the prompt.	Student did not follow prompt or did not produce.
Writing mechanics	CUPS followed all the time.	CUPS followed most of the time.	Some CUPS mechanics displayed.	Almost no complete sentences, capitalization, spacing, correct letter formation, or punctuation.
Discussing with friends	Student followed agreed-upon rules, listening and building upon partners' thoughts all the time.	Student followed agreed-upon rules, listening and building upon partners' thoughts most of the time.	Student followed agreed-upon rules, listening and building upon partners' thoughts some of the time.	Student followed agreed-upon rules, listening and building upon partners' thoughts rarely or not at all.
Presenting to class	Student expresses ideas, thoughts and feelings clearly, using written work as a guide and incorporating vocabulary.	Student's presentation is a clear expression of his/ her evidence-supported opinions.	Student shares her/his favorite artist but does not provide details to support opinion.	Student's presentation is off-topic.