

Name _____

Date _____

Art Rubric

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| Elements and Principles | I planned carefully, showed an awareness of the elements and principles of design; I chose a color scheme carefully and used space effectively. | I applied the principles of design and used one or more elements effectively; I showed an awareness of using space effectively. | I did the assignment adequately, but it shows lack of planning. | I completed the project, but it shows little evidence of any understanding of the elements and principles; it shows no evidence of planning. |
| Creativity and Originality | I thought of many ideas, tried unusual combinations, made connections to previous knowledge, and demonstrated outstanding problem-solving skills. | I thought of a few ideas, or based my work on someone else's idea, made decisions, and solved the problem in a logical way. | I thought of one idea and carried it out adequately, but it lacked originality, substituted "symbols" instead of original thought, or might have copied someone else's work. | I finished the assignment but gave no evidence of trying anything unusual. |
| Effort and Perseverance | The project was continued until it was as complete as I could make it; I gave effort far beyond that required; I took pride in going well beyond the requirement. | I worked hard to complete the project, but with a little more effort it might have been outstanding. | I finished the project, but it could have been improved with more effort; I knew how to do the project, but I didn't finish; or I chose an easy project and worked carelessly. | I completed the project with minimum effort. |
| Craftsmanship, Skill, and Consistency | My artwork was beautifully and patiently done; it was as good as hard work could make it. | With a little more effort, my work could have been outstanding; it lacks the finishing touches. | My artwork was of average craftsmanship; it was adequate but not as good as it could have been; it was a bit careless. | My project was below average in craftsmanship; I showed a lack of pride in the finished project. |
| Group Cooperation and Attitude | I was sensitive to the feelings of others, followed all classroom rules, and willingly participated in class discussions. | I am usually sensitive to the feelings of others; I usually follow all classroom rules and vary rarely cause a classroom disturbance; I participate in class. | I am sometimes sensitive to others; I usually follow some of the classroom rules, occasionally cause a disturbance, and sometimes participate in class discussions. | I usually do not follow classroom rules, consider the feelings of others, or participate in classroom discussions. I usually cause a classroom disturbance. |

Rubric adapted from Angela's Art Rubric (<http://www.incredibleart.org/lessons/middle/RUBRIC3.htm>).